extra module: Degree Information

When do you expect to graduate with your doctorate from Texas A&M University?

Year (YYYY):

Month:
- [ ] May
- [ ] August
- [ ] December

What type of Doctoral Degree are you going to receive from Texas A&M University?
- [ ] EdD
- [ ] DEng
- [ ] DrPH
- [ ] PhD

Primay AAUDE Core

Primary AAUDE CORE Questions

Overall Satisfaction

Please rate your overall satisfaction with each of the following:

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your academic experience at this university</td>
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<tr>
<td>Your student life experience at this university</td>
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<tr>
<td>Your overall experience at this university</td>
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</table>

Training Program / Program Quality

When you first enrolled as a doctoral student, did your program provide an orientation to explain the process of completing your doctoral degree?

- [ ] Yes, and I attended
- [ ] Yes, but I did not attend
- [ ] No
- [ ] I don't remember
How effective was this orientation in helping you to understand the process of completing your doctoral degree?

- Very Effective
- Somewhat Effective
- Neither Effective nor Ineffective
- Somewhat Ineffective
- Very Ineffective
- N/A

Did your doctoral program provide you with a written set of expectations about academic requirements and expected progress?

- Yes
- No

Other than course grades and results of written or oral examinations, did your doctoral program provide a formal assessment of your academic progress at least annually?

- Yes
- No

**Support**

Please rate the adequacy of support you were provided during your doctoral education and dissertation research in the following areas:

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>Excellent</th>
<th>N/A</th>
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</thead>
<tbody>
<tr>
<td>Financial support</td>
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<td>Information technology (IT) resources</td>
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<tr>
<td>Your personal work space (e.g., desk or office)</td>
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<tr>
<td>Library and electronic research resources</td>
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<tr>
<td>Laboratory, clinical, studio or other physical facilities</td>
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</tbody>
</table>

**Faculty Mentoring and Advising**

How helpful was the advice you received from your dissertation/thesis advisor in each of these areas?

<table>
<thead>
<tr>
<th></th>
<th>Not at all helpful</th>
<th>Not very helpful</th>
<th>Somewhat helpful</th>
<th>Very helpful</th>
<th>N/A - I did not receive advice on this</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection of a dissertation topic</td>
<td></td>
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<tr>
<td>Your dissertation research</td>
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<tr>
<td>Writing and revising your dissertation</td>
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</tbody>
</table>
Was there another faculty member whom you considered to be a mentor (i.e., a faculty member who gave you advice about your education, career development, or other matters of concern to you as a graduate student)?

- Yes
- No

If "yes", was the faculty member in your program/department?

- Yes
- No
- Not applicable

### Professional Development

Were you a teaching assistant (TA) at any time during your graduate studies?

- Yes
- No

How helpful was this experience with respect to your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful
- N/A - never a TA

Did you receive training in instructional methods at any time during your graduate studies?

- Yes
- No

How helpful was this training?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful
Were you a research assistant (RA) at any time during your graduate studies?

- Yes
- No

How helpful was this experience with respect to your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful
- N/A - never an RA

How many research or scholarly presentations (including poster presentations) did you make on your campus during your graduate studies (not including presentations given in class or in regularly scheduled not-for-credit lab meetings)? (please enter a whole number from 0 to 99)

How many research or scholarly presentations (including poster presentations) did you make at meetings away from your campus (regional, national or international)? (please enter a whole number from 0-99)

If you made a presentation away from campus, did you receive institutional or research funds for travel?

- Yes
- No
- Not applicable

If you made a presentation away from campus, did you receive funds for travel from any of the following sources: (check all that apply)

- Your program
- A research grant
- Other institutional funds

Based on research conducted while you were a graduate student, how many scholarly works that have been published or accepted for publication (e.g., peer reviewed articles, books, book chapters, conference proceedings) have you authored or co-authored? (please enter a whole number from 0-99)
How many others are currently under review? (please enter a whole number from 0-99)

Postgraduate Plans

What is the status of your postgraduate plans (in the next year)? Mark one.
- Returning to, or continuing in, predoctoral employment
- Have signed contract or made definite commitment for a "postdoc" or other work
- Negotiating with one or more specific organizations
- Seeking position but have no specific prospects
- Other full-time degree program (e.g., MD, DDS, JD, MBA, etc.)
- Do not plan to work or study (e.g., family commitments, etc.)
- Other - Specify:

Which best describes the position you have/plan for next year?
- Employed by an organization (full-time or part-time)
- Self-employed
- Other

Please tell us more about your self-employment. Are you
- An established business owner
- A start-up founder
- A freelancer, consultant

How would you characterize the type of employer you will be/plan to be working for next year?
- Academic institution or research institution
- Industry/for-profit organization
- Non-profit, non-government organization
- Government, elected or civil service

Will you be conducting research in the same subject area as your doctoral degree as part of your employment?
- Yes
- No
What type of appointment do you have/plan to have?
- Tenure-track faculty appointment
- Non-tenure track faculty appointment
- Post-doctoral appointment
- Administrative
- Other

What best describes the industry will you work in?

Industry Group
Industry

How would you characterize your principal occupation?

Occupation Group
Occupation
Research Field (for Scientists only)

What is your job title? (Examples: English Professor; Market Analyst; High School Teacher; Postdoctoral Fellow)

Employer Name

Will you primarily be working in the U.S.?
- Yes
- No

Country of employment

City of employment

Secondary AAUDE Core

SECONDARY AAUDE CORE Questions
Overall Satisfaction

If you were to start your doctoral career again...

<table>
<thead>
<tr>
<th>Question</th>
<th>Definitely not</th>
<th>Probably not</th>
<th>Maybe</th>
<th>Probably</th>
<th>Definitely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Would you select this same university?</td>
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<tr>
<td>Would you select the same field of study?</td>
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<tr>
<td>Would you recommend this university to someone considering your field of study?</td>
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</tbody>
</table>

Training Program / Program Quality

Please rate the following aspects of your doctoral program:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
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</thead>
<tbody>
<tr>
<td>Quality of the graduate curriculum</td>
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<td>Quality of graduate level teaching by faculty</td>
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<tr>
<td>Quality of academic advising and guidance</td>
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<tr>
<td>Preparation for candidacy/comprehensive examinations (coursework, seminars, labs, reading courses, etc.)</td>
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<tr>
<td>The opportunity to collaborate across disciplines</td>
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<td>Assistance in finding employment</td>
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<tr>
<td>Overall program quality</td>
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</table>

Climate / Obstacles to Success

To what extent do you agree or disagree with each of the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Ambivalent</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in my program are treated with respect by faculty.</td>
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<tr>
<td>The intellectual climate of my program is positive.</td>
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<tr>
<td>The social climate of my program is positive.</td>
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<tr>
<td>Students in my program are collegial.</td>
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</table>

Rate the extent to which the following factors were an obstacle to your academic progress:

<table>
<thead>
<tr>
<th>Factor</th>
<th>Not an obstacle</th>
<th>A minor obstacle</th>
<th>A major obstacle</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work/financial commitments</td>
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<tr>
<td>Family obligations</td>
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<tr>
<td>Availability of faculty</td>
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<tr>
<td>Program structure or requirements</td>
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<tr>
<td>Course scheduling</td>
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<td>Immigration laws or regulations</td>
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extra module: Final Thoughts

**Final Thoughts**

Do you have any further thoughts or comments you wish to share?

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Please provide an e-mail address that will be valid after graduation. This will be used to gather follow up information on your employment status after graduation, and by the university and your college and department to keep you up to date on what’s happening to your teachers and fellow students in Texas A&M. Your address will not be sold or used for any other commercial purposes. Texas A&M University respects your privacy.

Email:

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After you click the SUBMIT button, you will be directed to the SED survey (http://sed.norc.org). Please complete that survey as requested. Thank you!