Thank you for your willingness to complete this important survey.

The survey is expected to take approximately 15 minutes of your time. Participation in this survey is voluntary. You may withdraw from participating in this survey at any time without penalty or choose not to participate at all.

All of your responses will be confidential and will be reported only in the aggregate. You will not be identified in any way. You may view the survey host’s confidentiality policy at https://www.qualtrics.com/security-statement/.

If you have any questions, concerns, or complaints about this survey, you may contact the Office of Institutional Effectiveness & Evaluation (OIEE) at this email address: survey@tamu.edu.

To acknowledge your consent to participate in this survey, click “NEXT.”

What master’s degree are you going to receive?

Since you selected "None of the above" master's degree, please specify the degree that you are going to receive:

Which of the following are you pursuing in your degree program?

- Thesis option
- Non-thesis option

Professional development block 1

Were you a teaching assistant (TA) at any time during your graduate studies?

- Yes
- No

How many total lecture or lab sections did you teach or assist in over the course of your graduate studies?

How helpful was this experience with respect to your professional development?

- Very Helpful
- Somewhat Helpful
- Not Very Helpful
- Not At All Helpful
Did you receive training in instructional methods at any time during your graduate studies?

- Yes (please specify)  
  -  
- No

How helpful was this experience with respect to your professional development?

Very Helpful  
Somewhat Helpful  
Not Very Helpful  
Not At All Helpful

Did you conduct research as a part of your graduate studies at TAMU?

- Yes  
- No

How many research or scholarly presentations (including poster presentations) did you make on your campus during your graduate studies (not including presentations given in class or in regularly scheduled not-for-credit lab meetings)?

-  

How many research or scholarly presentations (including poster presentations) did you make away from your campus (regional, national, or international)?

-  

If you made a presentation away from campus, did you receive institutional or research funds for travel?

- Yes  
- No

Based on research conducted while you were a graduate student, how many scholarly works that have been published or accepted for publication (e.g. peer reviewed articles, books, book chapters, conference proceedings) have you authored or co-authored?

-  

Professional development block 2

Did you use the G.R.A.D. Aggies online resources available through the TAMU Office of Graduate and Professional Studies website?

- Yes  
- No

How helpful were these resources with respect to your professional development?
Did you participate in the workshops available from the TAMU Office of Graduate and Professional Studies?

- Yes
- No

How helpful were the workshops with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Did you complete the G.R.A.D. Aggies Professional Development Certificate?

- Yes
- No

How helpful was this with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Did you use resources available through the TAMU Center for the Integration of Research, Teaching and Learning (CIRTL)?

- Yes
- No

How helpful were these resources with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Did you use resources available through the Center for Teaching Excellence?
How helpful were these resources with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Services, resources and activities block

Following is a list of a variety of services, resources, and activities that are available to students across Texas A&M University. Please indicate which resources, services, and activities you were aware were available to you as a student and which ones you took advantage of during your time at Texas A&M. For those resources and services you used, you will also be asked a follow up question regarding the extent to which each met your needs and helped you succeed at Texas A&M.

<table>
<thead>
<tr>
<th>Services, resources and activities</th>
<th>I was aware that this resource/service was available to me</th>
<th>I used this resource/service while at Texas A&amp;M</th>
<th>This resource/service was not available to me to my knowledge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Services for students with disabilities</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Mental health resources</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Health services</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Sexual harassment/sexual violence Title IX/VAWA complaint resolution</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Financial aid</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Services for international students</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Career services</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Academic integrity resolution and support services (e.g., Aggie Honor System Office)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Computing resources (Help Desk, computer labs, etc.)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Academic advising</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Academic success services and support (e.g., tutoring, supplemental instruction, skills workshops, academic coaching)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Writing support services (e.g., University Writing Center)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Student conduct resolution</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Veterans certification and resources</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Services for students engaged in programs abroad (e.g., Education Abroad Office, Aggies Abroad)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Resource/Service</td>
<td>I was aware that this resource/service was available to me</td>
<td>I used this resource/service while at Texas A&amp;M</td>
<td>This resource/service was not available to me to my knowledge</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Student activities (e.g., clubs, organizations, or student government)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thesis and Dissertation services</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**How well did the resources/services meet your needs:**

<table>
<thead>
<tr>
<th>Service</th>
<th>Very well</th>
<th>Well</th>
<th>Moderately</th>
<th>Only slightly</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>» Services for students with disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>» Sexual harassment/sexual violence Title IX/VAWA complaint resolution</td>
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<td>» Academic integrity resolution and support services (e.g., Aggie Honor System Office)</td>
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<tr>
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<tr>
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<tr>
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</tr>
<tr>
<td>» Writing support services (e.g., University Writing Center)</td>
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<tr>
<td>» Student conduct resolution</td>
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<td></td>
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<tr>
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</tr>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>» Thesis and Dissertation services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What support services or resources were particularly useful in helping you cope with the impact of the COVID-19 pandemic?
### Outcome/Knowledge and skills block

Here we would like your opinion of what you have learned while at TAMU. You will be asked to indicate "How much" TAMU contributed to your development of the particular ability/skill.

<table>
<thead>
<tr>
<th>Ability Description</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>My ability to ARTICULATE the theories, concepts, principles and practices in my field of study.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My ability to APPLY the theories, concepts, principles and practices in my field of study.</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>My ability to critically analyze and interpret scholarly material produced in my field.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>My ability to communicate effectively with colleagues.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My ability to communicate effectively with lay persons.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My ability to write effectively.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>My ability to use technologies specific to my field to solve problems.</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>My ability to conduct valid, theoretically consistent research.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My ability to use the literature related to my discipline to develop sound and valid research .</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My ability to adhere to high standards of ethics in research and/or professional practice.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Post graduation plans block

**To what extent has the COVID-19 pandemic had an impact on your original plans following graduation?**

- Not at all
- To a very small extent
- To some extent
- To a large extent
- To a very large extent

**What specifically changed with respect to your plans after graduation as a result of the COVID-19 pandemic?**
What are your plans after graduation?
- Further my education (may include securing a graduate, research or teaching assistantship)
- Enter the job market
- Further my education while working (other than an assistantship)
- I do not have any specific plans at this point

What are your plans for further education?
- Graduate school (masters and/or doctoral level)
- Professional school (e.g., law, business, library, other non-health-related professions)
- Health-related professional school (e.g., medicine, nursing, dentistry, veterinary medicine)
- Pursuing dual degrees (e.g., JD/MBA, MD/PhD)
- Specialized job training or certification (please specify)

What are your plans for graduate or professional school?
- I have been accepted and plan to attend.
- I have applied and my final decision is pending.
- I intend to apply in the future.

With respect to applications you have submitted to further your education:
- How many applications have you submitted?
- How many schools have accepted your application?

What dual degrees are you planning to pursue? Please specify:

What type of professional school will you be attending?
- Business school
- Journalism school
- Law school
- Library school
- Public policy school
- Other (please specify)

What type of health professional school/program will you be attending?
- Athletic training
- Cardiovascular perfusion technology
- Cytotechnology
- Dental hygiene
- Occupational therapy
- Optometry
- Pharmacy
- Physical therapy
Which type of degree are you pursuing?

- Masters
- Doctoral
- Both

In which field do you plan to pursue another Master's Degree?

- Dentistry
- Diagnostic medical sonography
- Dietetics
- Emergency medical sciences
- Health administration
- Health information management
- Medical technology
- Medicine
- Nuclear medicine technology
- Nursing
- Physician assistant
- Public Health
- Radiation therapy technology
- Radiography
- Rehabilitation counseling
- Respiratory therapy
- Respiratory therapy technology
- Speech-language pathology and audiology
- Veterinary Medicine
- Other (please specify)

In which field do you plan to pursue a Doctoral Degree?

- Dentistry
- Diagnostic medical sonography
- Dietetics
- Emergency medical sciences
- Health administration
- Health information management
- Medical technology
- Medicine
- Nuclear medicine technology
- Nursing
- Physician assistant
- Public Health
- Radiation therapy technology
- Radiography
- Rehabilitation counseling
- Respiratory therapy
- Respiratory therapy technology
- Speech-language pathology and audiology
- Veterinary Medicine
- Other (please specify)

Which institution will you be attending?

- Texas A&M University
- A Texas Institution (please indicate the name)
- An institution outside Texas (please indicate the name and location)
- Others (please indicate the name and location)

To what extent did your graduate studies at TAMU prepare you for your plans for further education?

- To a very large extent
- To a large extent
- To a moderate extent
- To a small extent
- Not at all
What are your employment plans after graduation?
- Private for-profit corporation/company/group-practice
- Self-employed, own business, or professional practice (non-group)
- Government (non-military)
- Public service/non-profit organization (non-government; please specify)
- Active military
- Volunteer with a government (Peace Corps, Americorps), faith-based, or international organization (please specify)
- K-12 Education System (Teaching, library or educational administration)
- Higher Education System (Not including assistantships)
- Nothing definite at this point
- Other (Please specify)

Which business/industry sector will you most likely be employed in?
- Architecture and Engineering
- Arts and Design
- Building and Grounds Cleaning
- Business and Financial
- Community and Social Service
- Computer and Information Technology
- Construction and Extraction
- Consulting Firm
- Entertainment and Sports
- Farming, Fishing, and Forestry
- Food Preparation and Serving
- Hospital or other Health Care Provider
- Installation, Maintenance, and Repair
- Legal
- Life, Physical, and Social Science
- Management
- Math
- Media and Communication
- Office and Administrative Support
- Personal Care and Service
- Pharmaceutical, Biotech or Medical Device Firm
- Production
- Protective Service
- Sales
- Transportation and Material Moving
- Other (please specify)

What level of government?
- U.S. Federal
- U.S. State
- U.S. Local
- Foreign (non-U.S.) government entity
- Other (please specify)

At what level do you plan to teach/work?
At what type of institution do you plan to teach/work?
- Technical/vocational Institute
- Community College
- College/University

What branch of military service?
- U.S. Air Force
- U.S. Army
- U.S. Coast Guard
- U.S. Marine Corps
- U.S. National Guard
- U.S. Navy
- Other National Military (please specify country and service)

How well do you think your graduate studies at TAMU prepared you for the job market?
- Very well
- Generally well
- Ambivalent
- Inadequately
- Very inadequately

With respect to your job search:
- How many job applications did you submit?
- How many interviews have you had?

Have you received any offers of employment for after graduation?
- Yes
- No

How many offers have you received to date?
- 1
- 2
How important were university resources, such as the Career Center, in helping you to find a job?

- Essential
- Very important
- Ambivalent
- Somewhat important
- Not important

What was the salary range of the highest offer you received?

- $30,000/year or less
- $30,001 to $40,000/year
- $40,001 to $50,000/year
- $50,001 to $60,000/year
- $60,001 to $70,000/year
- $70,001 to $80,000/year
- $80,001 to $100,000/year
- Over $100,000/year

Where do you expect to be employed?

- Texas
- Another US state or territory (please specify)
- Outside of the US (please specify)
- Not sure yet

How likely is it that your job will require travel or relocation outside the United States in the next five years?

- Very likely
- Likely
- Unlikely
- Definitely not

Is your prospective position related to your graduate area of study?

- Yes, same field as area of study
COVID-19 Concerns and Communications

Please indicate how concerned you were about your ability to do each of the following in light of the COVID-19 pandemic.

<table>
<thead>
<tr>
<th>Your ability to:</th>
<th>No more concerned than before the pandemic</th>
<th>Slightly more concerned than before the pandemic</th>
<th>Somewhat more concerned as a result of the pandemic</th>
<th>More concerned as a result of the pandemic</th>
<th>Very concerned as a result of the pandemic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manage your time</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Learn course material</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Pay for ongoing living expenses, including food or rent</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Pay for your accumulated educational debt after graduation</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Cope with being away from family and friends</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Get help with school work</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Manage feeling stressed, anxious, or depressed</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Complete degree requirements</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Manage competing family responsibilities</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Concentrate on school work</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Conduct research related to my thesis or dissertation.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Access either a computer or WIFI in order to participate in classes or access course materials</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Succeed in courses offered in an online environment</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

How effective was Texas A&M leadership in communicating updates to students in response to the COVID-19 pandemic?

☐ Not at all effective
☐ Minimally effective
☐ Moderately effective
☐ Effective
☐ Very effective
What suggestions do you have for how the university could improve ongoing efforts to communicate updates to students?

International experience block

Have you lived, studied, or worked outside of the United States since leaving high school?
- Yes
- No

Was any part of your international experience related to your graduate studies at TAMU?
- Yes
- No

How well do you think your international experience has prepared you for the next step in either starting a career or furthering your education?
- Very well
- Generally well
- Neither well nor inadequately (neutral)
- Inadequate
- Very inadequate

Climate and Obstacles

Program Climate /Obstacles to Success

Please indicate your level of agreement with each of the following statements:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The intellectual climate of my program is positive</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The social climate of my program is positive</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Students in my program are collegial</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Students in my program are treated with respect by faculty</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I was treated with respect by faculty in my program</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Fellow students in my program showed respect for one another</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Fellow students in my program showed respect for me</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Through synchronous online delivery (i.e., “real time” interaction with instructors and fellow students)
Through asynchronous online delivery (i.e., you completed course requirements within a defined window of time, but on your own during the designated window).

<table>
<thead>
<tr>
<th>My college provides a welcoming environment to students of all backgrounds</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Rate the extent to which the following factors were an obstacle to your academic progress:

<table>
<thead>
<tr>
<th></th>
<th>Not an obstacle</th>
<th>A minor obstacle</th>
<th>A major obstacle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work/financial commitments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family obligations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of faculty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program structure or requirements</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course scheduling</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Immigration laws or regulations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of support services and/or resources designed to help me succeed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accessibility of support services and/or resources designed to help me succeed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Distance Learning Programs

Please indicate which of the following most closely reflects how you completed the majority (over 50%) of your coursework.

- Through synchronous online delivery (i.e., “real time” interaction with instructors and fellow students)
- Through asynchronous online delivery (i.e., you completed course requirements within a defined window of time, but on your own during the designated window).

As a student pursuing an academic program delivered primarily through distance education technology (either synchronous or asynchronous), please provide your feedback on the following questions:

What (if any) online resources or services could TAMU improve upon to augment the experience of distance education students?

Were there any services or resources that were either not available or easily accessible that you needed to help you succeed in your program? If so, which ones?
Are there specific services, resources, or activities that you would recommend to help distance education students feel more connected to TAMU?

Satisfaction block

Quality of Graduate Program Support

Please rate the following aspects of your graduate program:

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of the graduate curriculum</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Quality of graduate level teaching by faculty</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Quality of academic advising and mentoring by a faculty advisor</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Thesis preparation</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The opportunity to collaborate across disciplines</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Assistance in finding employment/appropriate graduate programs to further my education</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Quality of the TAMU libraries collection of information resources</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Culminating experience (capstone experiences, internships, comprehensive exams) preparation</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Overall program quality</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Overall academic experience</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Overall experience at TAMU</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

At the time you graduate, approximately what will be the total amount borrowed to finance your graduate education that you personally will be responsible for repaying?

○ None
Reflecting back, do you think that the benefits you have received from attending TAMU were worth the financial costs?

- Yes, definitely
- Maybe, but not sure
- No, definitely not

If you were to start your graduate career again,

<table>
<thead>
<tr>
<th>Demographic Block</th>
<th>Definitely</th>
<th>Probably</th>
<th>Maybe</th>
<th>Probably Not</th>
<th>Definitely Not</th>
</tr>
</thead>
<tbody>
<tr>
<td>would you select TAMU?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>would you select the same field of study?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>would you recommend TAMU to someone considering your field of study?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Demographics block

What is your current gender identity?

- Man
- Woman
- Trans man/Trans woman
- Genderqueer/Non-Binary/Gender Non-Conforming/Two-Spirit
- Not listed above (please specify):
  
  ...

Do you consider yourself to be

- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Fluid/Queer
- Questioning
Asexual
Pansexual
Not listed above (please specify):

Thoughts and Email

Please give us your thoughts on how well TAMU prepared you for the future.

Please provide an e-mail address that will be valid after graduation. This will be used by your college and department to keep you up to date on what's happening to your teachers and fellow students in your major department. Your address will not be sold or used for any other commercial purposes. Texas A&M University respects your privacy.

Permanent/Personal Email

submit block

Clicking "Submit" will save your responses and exit you from the survey. Thank you for completing this graduation survey!