Texas A&M University's Office of Graduate and Professional Studies Alumni Survey

Texas A&M University is conducting research that examines the career pathways of students who have graduated with masters degrees from TAMU. We are surveying all master degree alumni who earned degrees between 09/01/2001- 05/15/2017 from Texas A&M University to ascertain information about current employment status and primary and other jobs, immediate prior primary occupation, and educational experience. The data collected from this survey will be used to improve masters programs at this university, and will contribute our understanding of differences in the skillsets used and required by masters holders in a variety of careers, as well as to provide national benchmarking data of masters level career outcomes. This survey is expected take approximately 20 minutes of your time.

Participation in this survey is voluntary and you may choose to skip any question you prefer not to answer. You may also withdraw from participating in this survey at any time without penalty or choose not to participate at all. While we cannot promise any benefits to you or others from your taking part in this research, those who participate will be entered into a random drawing for a $50 gift card. A potential risk associated with participation in this study is breach of confidentiality. In order to minimize this risk, aggregate data and pseudonyms will be used in any related reports/publications/presentations. Information collected will only be used for program improvement and research purposes and will be kept strictly confidential. No individually-identifiable information collected in this survey will be shared with anyone outside of the research team at this university. You may view the survey host’s confidentiality policy at: https://www.qualtrics.com/security-statement/

To further protect your privacy, only the research team at this university will have access to your student ID information, which you may choose not to provide in your response. By sharing your student ID, you will allow the project team at Texas A&M to match you resurvey responses with administrative records, such as courses taken, grades and financial aid award. This will allow Texas A&M to conduct more detailed analysis and program evaluations.

If you have any questions, concerns, or complaints about this survey or this university’s participation in this study, you may contact the Project Director at this address:

Karen Butler-Purry, PhD, P.E.
Office of Graduate and Professional Studies
Texas A&M University
979-845-3631
http://ogaps.tamu.edu
Email: ogaps@tamu.edu

If you have any questions regarding your rights as a research subject, please contact:

Texas A&M Institutional Review Board (IRB)
979-458-4067 1-855-795-8636 (toll free)
E-mail: irb@tamu.edu

We appreciate your willingness to participate. Thank you in advance for your time and input. To acknowledge your consent to participate in this survey, click “NEXT PAGE.”
IRB NUMBER: IRB2017-0805M
IRB APPROVAL DATE: 11/17/2017
IRB EXPIRATION DATE: 11/16/2022

- Agree
- Decline to Participate

Initial Degree Questions (Block 1)

First we would like to ask you a few questions concerning your graduate experience.
Do you hold a Master's or Doctoral Degree from Texas A&M University?
- Master's Degree
- Doctoral Degree
- Both

How many graduate degrees have you received from Texas A&M University?

1

Degrees (Block 1.1)

Please list the name of Programs in which you earned your graduate degrees at Texas A&M University (e.g. Master of Arts in English, Master of Science in Educational Psychology, PhD in Counseling Psychology, etc.)


When did you begin your graduate degree in at Texas A&M University?

Month:

Year:

When was your graduate degree at Texas A&M University conferred?

Month:

Year:

Reasons & Goals of Masters (Block 2)

What were your reason(s) for pursuing a master's degree? (Select all that apply)
- To expand possible job opportunities for myself
- To obtain the necessary credentials to pursue additional research/academic opportunities
- To further explore a personal interest
To prepare myself to pursue a doctoral degree
- It was a requirement for my professional field and/or certification
- I did not have a career path identified for myself upon graduating with a baccalaureate degree and thus decided to continue my education
- I was not able to get a job in my undergraduate degree field
- Other

Did you find there were additional job opportunities you could pursue as a result of completing your master's degree?
- Yes
- No

Were additional research and academic opportunities available to you as a result of completing your master's degree?
- Yes
- No

Did the master's degree allow you to further explore a particular personal interest as you hoped?
- Yes
- No

Were you able to enter (and/or complete) a doctoral degree program upon completion of your master's degree?
- Yes
- No

Did completion of your master's degree fulfill requirement(s) for your professional field and/or certification?
- Yes
- No

Were you able to identify a career path of interest upon completing your master's degree?
- Yes
- No

Were you able to get a job in your chosen field upon completing your master's degree?
- Yes
- No
What surprised you most about being a graduate student?

What was most challenging for you as you began your master's degree program?

What resources or support services do you recall being valuable for you as you began your master's degree program?

Primary Job (Block 3)

We would like to ask you about the jobs you have held since receiving your master's degree(s) from Texas A&M University. We are interested in all types of jobs, including residencies, fellowships, and internships. We will begin with the job(s) you held during the week of October 1st, 2019.

Were you working for pay or profit during the week of October 1st, 2019?

- Yes
- No

In the following questions, we ask about your primary job and employer--that is, the employer for the job at which you worked the most hours, during the week of October 1st, 2019. If you had more than one job, you will have an opportunity to tell us about those jobs later.

Is your primary job your first job since completing your graduate degree?

- Yes
How did you find your primary job? (select all that apply)
- On-campus recruiting
- Networking
- Internship led to job offer
- Career fair
- Professional conference
- Contacts acquired through TAMU's Career Center (business cards, panels, presentations)
- Through department (faculty, academic administrator)
- Directly applied to employer
- External advertised job listing (online, print)
- Other

How closely is your primary job related to the graduate degree(s) you earned from Texas A&M University?
- Closely related
- Somewhat related
- Not at all related

How important were the following factors in making a decision to work in a job not closely related to the field of your graduate degree(s) from Texas A&M University?

<table>
<thead>
<tr>
<th>Factor</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
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<tbody>
<tr>
<td>Pay</td>
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<tr>
<td>Promotion opportunities</td>
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<tr>
<td>Working conditions (e.g., hours, equipment, working environment)</td>
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<td>Job location</td>
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<tr>
<td>Change in career</td>
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<tr>
<td>Professional interests</td>
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<tr>
<td>Family-related reasons (e.g., children, spouse’s employment)</td>
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<tr>
<td>Job in graduate degree(s) field not available</td>
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<tr>
<td>Some other reason (please specify)</td>
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</tbody>
</table>

During a typical week at your primary job, how many hours did/do you work?
Which of the following best describes your employment arrangement for your primary job?

- Regular employment
- Temporary/Project-based employment
- Temporary/Fixed-term employment
- Tenure-track/Tenure-eligible
- Tenured
- Self-employment

Which one of the following best describes which sector your primary job is in?

- Research university
- Master’s/Regional university
- Liberal arts college
- Community or two-year college
- College or University system
- Preschool, elementary, middle, secondary school or school system
- US federal government (including military)
- US state or local government
- Non-US government
- Not-for-profit organization or NGO
- Business/For-profit company

Which of the following best describes your position at your primary job?

- Administrator or Supervisor
- Faculty member
- Non-faculty researcher
- Postdoctoral researcher/associate
- Other Staff Position

Which of the following best describes your position at your primary job?

- Administrator or Supervisor
- Classroom teacher
- Other staff position

Which of the following best describes your position at your primary job?

- Civilian, career or contract
- Civilian, political appointee or elected official
- Military, non-civilian
In what month and year did you start your primary job?

Month:

Year:

What is your job title for this position?

In your primary job, what are your primary and secondary work activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Primary</th>
<th>Secondary</th>
<th>Does not apply to this position</th>
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</thead>
<tbody>
<tr>
<td>Basic research – study directed toward gaining knowledge primarily for its own sake</td>
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<tr>
<td>Applied research – study directed toward gaining knowledge to meet a recognized need</td>
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<tr>
<td>Development – using knowledge gained from research for the production of materials, devices</td>
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<tr>
<td>Managing or supervising people or projects</td>
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<tr>
<td>Professional services (e.g., health care, counseling, student affairs &amp; advising, financial services, legal services)</td>
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<tr>
<td>Teaching</td>
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<tr>
<td>Other (please specify)</td>
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</tbody>
</table>

How important are each of the following attributes/skills in successfully performing your duties in your primary job?

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Extremely Important</th>
<th>Very Important</th>
<th>Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
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<tbody>
<tr>
<td>Persistence</td>
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<td>Initiative</td>
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<tr>
<td>Self-control</td>
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<tr>
<td>Attention to detail</td>
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<tr>
<td>Achievement/effort</td>
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<tr>
<td>Analytical thinking</td>
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<tr>
<td>Independence</td>
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<tr>
<td>Qualities</td>
<td>Extremely Important</td>
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<tr>
<td>Innovation</td>
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<td>Stress tolerance</td>
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<td>Adaptability/flexibility</td>
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<tr>
<td>Dependability</td>
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<tr>
<td>Integrity</td>
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<td>Leadership</td>
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<td>Cooperation</td>
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<td>Concern for others</td>
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<tr>
<td>Social orientation</td>
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</tbody>
</table>

How well did your master’s degree(s) from Texas A&M University prepare you for your primary job?

- [ ] Extremely well
- [ ] Very well
- [ ] Well
- [ ] Fairly well
- [ ] Poorly

How many other jobs did you have during the week of October 1, 2019?

[ ]

What were your reasons for not working during the week of October 1st, 2019? (Select all that apply.)

- [ ] Retired
- [ ] On layoff/Terminated from a job
- [ ] Currently a student/Working on another degree
- [ ] Family responsibilities
- [ ] Chronic illness or permanent disability
- [ ] Suitable job not available
- [ ] Did not need or want to work
- [ ] Other (please specify)

Other current jobs (Block 3.1)

Now we would like you to answer a few questions about the jobs you had during the week of October 1, 2019. If you had more than two jobs, you will have an opportunity to repeat this set of questions for each of jobs you held during that week.

During a typical week for the jobs, how many hours did you work?

[ ]
Which one of the following best describes your employment arrangement for ${lm://Field/2}?

- Regular employment
- Temporary/Project-based employment
- Temporary/Fixed-term employment
- Tenure-track/-eligible
- Tenured
- Self-employment

Which one of the following best describes the sector of your employer for ${lm://Field/2}?

- Research university
- Master’s/Regional university
- Liberal arts college
- Community or two-year college
- College or University system
- Preschool, elementary, middle, secondary school or school system
- US federal government (including military)
- US state or local government
- Non-US government
- Not-for-profit organization or NGO
- Business/For-profit company

Which of the following best describes ${lm://Field/2}?

- Administrator
- Faculty member
- Non-faculty researcher
- Postdoctoral researcher/associate
- Other Staff Position

Which of the following best describes ${lm://Field/2}?

- Administrator
- Classroom teacher
- Other staff position

Which of the following best describes ${lm://Field/2}?

- Civilian, career or contract
- Civilian, political appointee or elected official
In what month and year did you start?

Month

Year

What is your job title?

Prior Job (Block 4)

Have you ever worked for pay prior to your primary job as of October 1, 2019?
- Yes
- No

Now we have a few questions about the last primary job you had immediately prior to starting your current primary job.

How closely was this position related to the master's degree you earned from Texas A&M University?
- Closely related
- Somewhat related
- Not at all related

Have you ever worked for pay after earning the master's degree from Texas A&M University?
- Yes
- No

Now we have a few questions about the last primary job you had.

How closely was this position related to the master's degree you earned from Texas A&M University?
- Closely related
- Somewhat related
- Not at all related
### How important were the following factors in making the decision to work in a job not closely related to the field of your master's degree from Texas A&M University?

<table>
<thead>
<tr>
<th>Factor</th>
<th>Extremely Important</th>
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<td>Pay</td>
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<tr>
<td>Job in doctoral degree field not available</td>
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<tr>
<td>Some other reason (please specify)</td>
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</tbody>
</table>

### During a typical week at this position, how many hours did you work?


### Which one of the following best described your employment arrangement for this job?

- [ ] Regular employment
- [ ] Temporary/Project-based employment
- [ ] Temporary/Fixed-term employment
- [ ] Tenure-track/-eligible
- [ ] Tenured
- [ ] Self-employment

### Which one of the following best described the sector of your employer for this job?

- [ ] Research university
- [ ] Master’s/Regional university
- [ ] Liberal arts college
- [ ] Community or two-year college
- [ ] College or University system
- [ ] Preschool, elementary, middle, secondary school or school system
- [ ] US federal government (including military)
- [ ] US state or local government
- [ ] Non-US government
- [ ] Not-for-profit organization or NGO
Which of the following best described this job?
- Administrator
- Faculty member
- Non-faculty researcher
- Postdoctoral researcher/associate
- Other Staff Position

Which of the following best described this position?
- Administrator
- Classroom teacher
- Other staff position

Which of the following best described this position?
- Civilian, career or contract
- Civilian, political appointee or elected official
- Military, non-civilian

In what month and year did you start this job?
Month

Year

What was your job title for this position?

In this job, what were your primary and secondary work activities?

<table>
<thead>
<tr>
<th></th>
<th>Primary Work Activity</th>
<th>Secondary Work Activity</th>
<th>Does not apply to that position</th>
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</thead>
<tbody>
<tr>
<td>Basic research – study directed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>toward gaining knowledge primarily</td>
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<tr>
<td>for its own sake</td>
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<tr>
<td>Applied research – study</td>
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<tr>
<td>directed toward gaining knowledge</td>
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<td>to meet a recognized need</td>
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</tbody>
</table>
Development – using knowledge gained from research for the production of materials, devices  
Managing or supervising people or projects  
Professional services (e.g., health care, counseling, student affairs & advising, financial services, legal services)  
Teaching  
Other (please specify)  

Graduate Degree Experience (Block 5)

Now we have a few questions about your graduate degree experience.

Given the perspective that you have gained since completing your master's degree(s) at Texas A&M University, if you had to start again, how likely would you be to do the following?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Definitely Would</th>
<th>Probably Would</th>
<th>Indifferent</th>
<th>Probably Would Not</th>
<th>Definitely Would Not</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pursue a master's degree in general</td>
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<tr>
<td>Pursue a master's degree in the same field</td>
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<tr>
<td>Choose Texas A&amp;M University for master’s education</td>
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</table>

In which of the following experiences did you participate as a master's student while at Texas A&M University? (Select all that apply.)

- Internship
- International experience outside the U.S.
- Study/collaborate at U.S. institution other than my own
- Coursework outside my discipline
- Program or experience to prepare job materials
- Individual Development Plan
- None of the above

Service Utilization (Block 6)

During your time as a master’s student at Texas A&M University did you take advantage of any university support services, resources, or professional activities?

- Yes
- No
Did you use available support services and resources provided by the following offices as a master's student at Texas A&M? (Select all that apply)

- Office of Graduate and Professional Studies
- The Center for Teaching Excellence
- The Career Center
- University Writing Center
- Student Counseling Service
- Disability Services
- Student Health Services
- International Student Services
- Other: Please list

- None of the above

Overall, how helpful was the support services and resources provided by Office of Graduate and Professional Studies with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Overall, how helpful was the support services and resources provided by The Center for Teaching Excellence with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Overall, how helpful was the support services and resources provided by University Writing Center with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Overall, how helpful was the support services and resources provided by Student Counseling Service with respect to your professional development?

- Very helpful
- Somewhat helpful
Not very helpful

- Not at all helpful

Overall, how helpful was the support services and resources provided by The Career Center with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Overall, how helpful was the support services and resources provided by Disability Services with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Overall, how helpful was the support services and resources provided by Student Health Services with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Overall, how helpful was the support services and resources provided by International Student Services with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Overall, how helpful was the support services and resources provided by \[\text{${q://QID61/ChoiceTextEntryValue/8}$}\] with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Overall, how helpful was the support services and resources provided by \[\text{${q://QID61/ChoiceTextEntryValue/8}$}\] with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Which of the following resources available through the Office of Graduate and Professional Studies did you access? (Select all that apply)
Did you complete the G.R.A.D Aggies Professional Development Certificate (Basic, Intermediate, Advanced)?

- Yes
- No

Did you earn a Center for the Integration of Research, Teaching, and Learning (CIRTL) Certificate (Associate, Practitioner, and/or Scholar)?

- Yes, please list which one(s):
- No

By the time you completed your master's degree, did you believe you needed additional education/certification or to pursue another degree to achieve your goal(s)?

- Yes, additional education or certification
- Yes, additional degree
- No

What were your reasons for needing additional education/certification or pursuing another degree?


How well do you think your master's education at TAMU prepared you for additional education/certification or for pursuing another degree?

- Very well
- Generally well
- Ambivalent
- Not very well
- Not well at all

How well do you think your master's education at TAMU prepared you for the job market?

- Very well
- Generally well
Please rate the following aspects of your graduate program:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of the master's curriculum</td>
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<tr>
<td>The relationship between faculty and graduate students</td>
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<tr>
<td>Quality of master's level teaching by faculty</td>
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<tr>
<td>Quality of academic advising and guidance</td>
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<tr>
<td>Preparation for candidacy/comprehensive examinations (coursework, seminars, labs, reading courses, etc.)</td>
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<tr>
<td>The opportunity to collaborate across disciplines</td>
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<tr>
<td>Assistance in finding employment</td>
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<tr>
<td>The intellectual quality of the faculty</td>
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<tr>
<td>The intellectual quality of fellow master's students</td>
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<tr>
<td>Overall program quality</td>
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<tr>
<td>Your academic experience at TAMU</td>
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<tr>
<td>Your student life experience at TAMU</td>
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<tr>
<td>Your overall experience at TAMU</td>
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</tbody>
</table>

Were you a teaching assistant (TA) at any time while you were a master's student?

- Yes
- No

How helpful was this experience with respect to your professional development?

- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Did you receive training in instructional methods at any time while you were a master's student?

- Yes
How helpful was this experience with respect to your professional development?
- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Did you conduct research at any time while you were a master's student?
- Yes
- No

How helpful was this experience with respect to your professional development?
- Very helpful
- Somewhat helpful
- Not very helpful
- Not at all helpful

Climate & Ability (Block 7)

Please indicate how strongly you agree or disagree with the following statements regarding TAMU (during your time at the university) and individuals that share your identity.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not Applicable</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Somewhat Disagree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students of my race/ethnicity were respected at TAMU</td>
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<tr>
<td>Students of my socio-economic status were respected at TAMU</td>
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<tr>
<td>Students of my gender were respected at TAMU</td>
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<tr>
<td>Students of my religious beliefs were respected at TAMU</td>
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<tr>
<td>Students of my political beliefs were respected at TAMU</td>
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<tr>
<td>Students of my sexual orientation were respected at TAMU</td>
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<tr>
<td>Students of my immigration background were respected at TAMU</td>
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<tr>
<td>Students with a physical, psychological, or learning disability like mine were respected at TAMU</td>
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</tbody>
</table>
To what degree do you believe students at TAMU expressed negative or stereotypical views about each of the following during your time at the university:

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Somewhat Often</th>
<th>Often</th>
<th>Very Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Races or ethnicities</td>
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<tr>
<td>Genders</td>
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<tr>
<td>Sexual orientations</td>
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<tr>
<td>Political affiliation, opinions, or beliefs</td>
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<tr>
<td>Religions</td>
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<tr>
<td>Social classes</td>
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<tr>
<td>Immigrant backgrounds</td>
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<tr>
<td>Physical or other observable disabilities</td>
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<tr>
<td>Learning, psychological, or other disabilities that are not readily apparent</td>
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</tbody>
</table>

How easy or difficult was it for you as a master's student at TAMU to do the following:

<table>
<thead>
<tr>
<th></th>
<th>1 (Easy)</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 (Difficult)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding classroom lectures</td>
<td></td>
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<tr>
<td>Keeping up with my writing assignments</td>
<td></td>
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<tr>
<td>Participating in classroom or study group discussions</td>
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<tr>
<td>Making friends</td>
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<tr>
<td>Fitting into the social scene, such as finding organizations and groups of students where I felt comfortable and could socialize</td>
<td></td>
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</tr>
</tbody>
</table>

How much did TAMU contribute to your ability to do each of the following:

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Very little</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articulate theories, concepts, principles and practices in my field of study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apply theories, concepts, principles and practices in my field of study</td>
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</tr>
<tr>
<td>Critically analyze and interpret scholarly material produced in my field</td>
<td></td>
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<tr>
<td>Use a variety of resources to develop critical, reasoned arguments for issues related to my discipline</td>
<td></td>
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<tr>
<td>Evaluate multiple points of view when analyzing a problem related to my discipline</td>
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</tr>
<tr>
<td>Communicate effectively with colleagues</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Ability</td>
<td>None</td>
<td>Very little</td>
<td>Some</td>
<td>Quite a bit</td>
<td>Very much</td>
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<td>------------------------------------------------------------------------</td>
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<tr>
<td>Communicate effectively with laypersons</td>
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<tr>
<td>Write effectively</td>
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<tr>
<td>Use various technologies to facilitate communication with other professionals</td>
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<tr>
<td>Use various technologies to facilitate collaboration</td>
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<tr>
<td>Use technologies specific to my field to solve problems</td>
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<tr>
<td>Use appropriate technologies to conduct research</td>
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<tr>
<td>Conduct valid, theoretically consistent research</td>
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<tr>
<td>Use the literature related to my discipline to develop sound and valid research questions/hypotheses</td>
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<tr>
<td>Adhere to high standards of ethics in research and/or professional practice</td>
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<tr>
<td>Adhere to high standards of professional responsibility</td>
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</tbody>
</table>

**How important are the following abilities to your future success:**

<table>
<thead>
<tr>
<th>Ability</th>
<th>Not at all important</th>
<th>Of little importance</th>
<th>Somewhat important</th>
<th>Important</th>
<th>Very Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Articulate theories, concepts, principles and practices in my field of study</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Apply theories, concepts, principles and practices in my field of study</td>
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<tr>
<td>Critically analyze and interpret scholarly material produced in my field</td>
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<tr>
<td>Use a variety of resources to develop critical, reasoned arguments for issues related to my discipline</td>
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<tr>
<td>Evaluate multiple points of view when analyzing a problem related to my discipline</td>
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<tr>
<td>Communicate effectively with colleagues</td>
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<tr>
<td>Communicate effectively with laypersons</td>
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<tr>
<td>Write effectively</td>
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<tr>
<td>Use various technologies to facilitate communication with other professionals</td>
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<tr>
<td>Use various technologies to facilitate collaboration</td>
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<tr>
<td>Use technologies specific to my field to solve problems</td>
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<tr>
<td>Demographics (Block 9)</td>
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<td>------------------------</td>
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<tr>
<td>Finally, we have some additional questions that will help us better understand the career pathways of master students from different backgrounds.</td>
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<tr>
<td>How do you identify?</td>
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<tr>
<td>Male</td>
<td>Male</td>
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<tr>
<td>Female</td>
<td>Female</td>
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<tr>
<td>Trans male/trans man</td>
<td>Trans male/trans man</td>
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<tr>
<td>Trans female/trans woman</td>
<td>Trans female/trans woman</td>
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<tr>
<td>Genderqueer/ Gender non-conforming</td>
<td>Genderqueer/ Gender non-conforming</td>
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<tr>
<td>Prefer to self-describe:</td>
<td>Prefer to self-describe:</td>
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<tr>
<td>Prefer not to disclose</td>
<td>Prefer not to disclose</td>
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<tr>
<td>What is your citizenship status?</td>
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<tr>
<td>U.S. citizen</td>
<td>U.S. citizen</td>
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<tr>
<td>Permanent U.S. resident (&quot;Green Card&quot;)</td>
<td>Permanent U.S. resident (&quot;Green Card&quot;)</td>
<td></td>
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<tr>
<td>Temporary resident (non-U.S. citizen)</td>
<td>Temporary resident (non-U.S. citizen)</td>
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<tr>
<td>Prefer not to disclose</td>
<td>Prefer not to disclose</td>
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<tr>
<td>With which of the following do you most closely associate yourself with?</td>
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<tr>
<td>American Indian or Alaska Native</td>
<td>American Indian or Alaska Native</td>
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<tr>
<td>Asian/Pacific Islander</td>
<td>Asian/Pacific Islander</td>
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<tr>
<td>Black/African American</td>
<td>Black/African American</td>
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<tr>
<td>White</td>
<td>White</td>
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<tr>
<td>Hispanic/Latino</td>
<td>Hispanic/Latino</td>
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<tr>
<td>Bi-racial or Multi-racial</td>
<td>Bi-racial or Multi-racial</td>
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</tbody>
</table>
Prefer to self-describe

- Prefer not to disclose

What is the month and year of your birth?

Month

Year

Please indicate the range that best estimates your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for the year of 2017.

- Don't know
- Less than $20,000
- $20,000-$29,999
- $30,000-$39,999
- $40,000-$49,999
- $50,000-$59,999
- $60,000-$69,999
- $70,000-$79,999
- $80,000-$89,999
- $90,000-$99,999
- $100,000-$149,999
- $150,000 or more
- Prefer not to disclose

What is the highest educational attainment of your parents?

Father:

- No formal schooling
- Less than high school graduate
- High school graduate/GED
- Some college
- Associate’s degree
- Bachelor’s degree
- Master’s degree (MA, MS, MSW, etc.)
- Professional degree (MD, DDS, JD, etc.)
Mother:
- No formal schooling
- Less than high school graduate
- High school graduate/GED
- Some college
- Associate's degree
- Bachelor's degree
- Master's degree (MA, MS, MSW, etc.)
- Professional degree (MD, DDS, JD, etc.)
- Doctoral degree (PhD, EdD, etc.)
- Not applicable/unknown

Submit

Clicking "Submit" will save your responses and exit you from the survey. You will NOT be able to return. To save and return later, simply exit the survey without clicking "Submit". Thank you for your participation and valuable feedback. Have a great year!